

Anna K. Dvortcsak

Dvortcsak Speech & Language Services, Inc
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EDUCATION

M.S. in Communicative Disorders- *University of Redlands, Redlands, CA* (1997)

B.A. in Communicative Disorders- *University of Redlands, Redlands, CA* (1995)

CURRENT POSITION

Speech Language Pathologist – *Private Practice, Portland, OR* (August 2005-Present)

LICENSURE & CERTIFICATION

Speech-Language Pathology License-State of Oregon-License #12296 (March 2002-Present)

American Speech-Language-Hearing Association-Certified Member-Account # 12008583 (April 1998-Present)

Speech Language Pathology License-State of California-License #10713 (April 1998- December 2002)

PUBLICATIONS & PRESENTATIONS

Refereed Publications

Ingersoll, B. & Dvortcsak, A (2006). Including parent training in the early childhood special education curriculum for children with autism spectrum disorders. *Journal of Positive Behavior Interventions, 8*, 79-87.

Ingersoll, B., Dvortcsak, A., Whalen, C., & Sikora, D. (2005). The effects of a developmental, social-pragmatic language intervention on rate of expressive language production in young children with autistic spectrum disorders. *Focus on Autism and Other Developmental Disabilities, 20*, 213-222.

Book Chapters

Dvortcsak, A. (2008). Comparison of Educational Interventions used to treat language deficits in autism spectrum disorder. In G. R. Buckendorf (Ed.), *Autism*. Eau Claire: WI: Thinking Publications.

Ingersoll, B & Dvortcsak, A. (2009) Increasing Generalization by Training Teachers to Provide Parent Training for Young Children with Autism Spectrum Disorders. In Christina Whalen. *Real life, Real Progress for children with Autism Spectrum Disorders*. Chelsea, Michigan. Brookes Publishing Company.

Books:

Ingersoll, B. & Dvortcsak, A. (2010). *Teaching Social Communication Skills to Children with Autism*. NY: NY: Guilford Publications

Presentations at Professional Meetings

Dvortcsak, A (2008, April). *Parent-Mediated Intervention: Teaching Parents strategies to promote their child's communication development*. Presentation at the Early Intervention Conference for Oregon, Medford, OR.

Dvortcsak, A & Buckendorf, G (2007, October). *Clinical Decision Making and the Continuum of treatment approaches for children with autism*. Presentation at the Oregon Speech-Hearing Association, Eugene, OR.

Dvortcsak, A (2005, October). *Parent-Mediated Intervention: Teaching Parents strategies to promote their child's communication development*. Presentation at the Occupational Therapy Association of Oregon, Portland, OR.

Dvortcsak, A & Ingersoll, B. (2004, November). *Parent-mediated intervention: Teaching parents strategies to promote their child's communication development*. Presentation at the Oregon Speech-Hearing Association, Portland, OR.

Dvortcsak, A., Ingersoll, B. & Buckendorf, B. (2003, November). *Developmental and naturalistic behavioral approaches: Theory and practice*. Paper presented at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

Ingersoll, B., Dvortcsak, A., Sikora, D., & Buckendorf, B. (2003, November). *Efficacy of Floor Time as an intervention strategy for children with autism*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

Dvortcsak, A. (2003, March). *Understanding and Promoting Children's Communication Development*. Presentation at the Providers Helping Providers Conference, Portland, OR.

CLINICAL EXPERIENCE

Speech Language Pathology Private Practice –Portland, OR. Established a private practice in August of 2005. Responsibilities include development and implementation of clinical services, training to professionals (speech language pathologists, occupational therapists, and early intervention teachers) working with children with autism, and consultations with schools. Clinical services include individualized parent training, individualized speech and language services, and inclusion support.
(August 2005-present)

Director, Autism Treatment & Research Program – Hearing & Speech Institute, Portland, OR. Development of intervention services for children with autism and their families. Responsibilities included development and implementation of clinical services, hiring, training, and supervision of

program staff, supervision of Clinical fellows, grant writing, and budget development. Clinical services included individualized parent training program, individualized speech and language services, parent education and support group, and sibling social-language group.
(January 2003-July 2005)

Speech-Language Pathologist: Autism Specialist- Hearing and Speech Institute, Portland, OR.

Collaborated with a multidisciplinary team to determine community needs for development of an autism program at the Hearing and Speech Institute. Responsibilities included reviewing current services available, reviewing research on treatments for children with autism, participating in hiring of necessary staff to develop an autism program, hiring, training, and supervising speech language pathologists to work in the autism program. Clinical services included administering and interpreting standardized assessments for children with autism, consultations with families and schools to implement recommendations, individual parent training, individualized speech and language treatment, and social skills classes.

(March 2002-January 2003)

Speech Language Pathologist: Marin County Special Education Department: Kentfield Elementary, Kentfield, CA.

Conducted assessments and developed individualized treatment plans for children age 5-11 referred for developmental concerns including apraxia, articulation, autism, down syndrome, fluency, and language delay, as part of a multidisciplinary diagnostic team. Responsibilities included: administering and interpreting standardized assessments, writing reports, and reviewing results with a multidisciplinary team including family members; consultations with teachers and families to implement recommendations; and leading IEP meetings

(September 2001-January 2002)

Speech Language Pathologist: Palo Alto Unified School District:

Full Inclusion Specialist, Escondido Elementary: Conducted assessments and developed individualized treatment plans for children with autism spectrum disorders and language disorders as part of a multidisciplinary team. Responsibilities included: administering and interpreting standardized assessments, writing reports, and reviewing results with the team including the family members; training teachers and classroom aides to implement strategies within the classroom; devising and implementing behavior plans, picture schedules, and communication systems for children as indicated; and leading monthly team meetings to review progress and modify programs as necessary.

(September 2000-June 2001)

Preschool Assessments, PAUSD: Conducted assessments and developed individualized treatment plans for children age 3-5 referred for developmental concerns including apraxia, autism, down syndrome, fluency, language delay, and speech intelligibility as part of a multidisciplinary diagnostic team. Responsibilities included: administering and interpreting standardized assessments, writing reports, and reviewing results with the team including the family members; working with families and professionals to implement recommendations; coordinating the intake process; and development of assessment procedures and protocols.

(September 1999-June 2001)

Elementary School, Escondido Elementary; Addison Elementary: Conducted assessments and developed individualized treatment plans for children age 5-11 referred for developmental concerns including apraxia, articulation, autism, down syndrome, fluency, and language delay, as part of a multidisciplinary team. Responsibilities included: administering and interpreting standardized assessments, writing a report, and reviewing results with the team including the family members; consultations with teachers and families to implement recommendations; and leading SST and IEP meetings
(September 1998-June 2001)

Speech Language Pathologist: Sundance Rehabilitation:

Conducted speech, language and swallowing assessments and developed treatment plans for adults with Right and Left CVA, Traumatic Head Injury, Aphasia, Dysarthria, Dysphagia, and Dementia as part of a multidisciplinary diagnostic team. Responsibilities included administering and interpreting standardized assessments, conducting team meetings, discharge meetings, and family meetings.
Supervisor: Marcy Finos, MS CCC-SLP (June 1997- August 1998)

PROFESSIONAL TRAININGS & WORKSHOP PRESENTATIONS

- Dvortcsak, A (2009, December). *How to teach parents strategies to promote their child's social communication* In-service training for Pasco Education Service District, Pendleton, OR.
- Dvortcsak, A (2009, November). *How to teach parents strategies to promote their child's social communication* In-service training for Pasco Education Service District, Pasco, WA.
- Dvortcsak, A. (2008, May). *How to teach parents strategies to promote their child's social communication* In-service training for Lincoln County Education Service District, Lincoln City, OR.
- Dvortcsak, A. (2008, May). *How to teach parents strategies to promote their child's social communication* In-service training for Willamette Education Service District, Salem, OR.
- Dvortcsak, A. (2008, April). *How to teach parents strategies to promote their child's social communication* In-service training for Willamette Education Service District, Salem, OR.
- Dvortcsak, A. (2008, April). *How to teach parents strategies to promote their child's social communication* In-service training for Lincoln County Education Service District, Lincoln City, OR.
- Dvortcsak, A. (2008, March). *How to teach parents strategies to promote their child's social communication* In-service training for Oregon Health and Science University, Portland, OR.
- Dvortcsak, A. (2008, February). *How to teach parents strategies to promote their child's social communication* In-service training for Oregon Health and Science University, Portland, OR.
- Dvortcsak, A. (2008, February). *How to promote children's expressive language and social communication skills* In-service training for Charles F. Tigard Elementary, Tigard, OR.
- Dvortcsak, A. (2008, January). *How to teach parents strategies to promote their child's social communication* In-service training for Oregon Health and Science University, Portland, OR.
- Dvortcsak, A. & Meyer, C (2007, September). *How to teach parents strategies to promote their child's social communication* In-service training for Lane County Service District, Eugene, OR.
- Dvortcsak, A. (2007, July). *How to teach parents strategies to promote their child's social communication* In-service training for Oregon Health and Science University, Portland, OR.

- Ingersoll, B. & Dvortcsak, A. (2007, March). *How to teach parents strategies to promote their child's social communication* In-service training for Willamette Education Service District, Salem, OR.
- Ingersoll, B. & Dvortcsak, A. (2006, October). *How to teach parents strategies to promote their child's social communication*. In-service training for High Multnomah County Education Service District, Portland, OR.
- Ingersoll, B. & Dvortcsak, A. (2006, September). *How to teach parents strategies to promote their child's social communication*. In-service training for High Desert Service District, Bend, OR.
- Ingersoll, B. & Dvortcsak, A. (2006, March). *How to teach parents strategies to promote their child's social communication*. In-service training for Willamette Education Service District, Salem, OR.
- Ingersoll, B. & Dvortcsak, A. (2006, January). *How to teach parents strategies to promote their child's social communication*. In-service training for Linn-Benton-Lincoln Education Service District, Corvallis, OR.
- Ingersoll, B. & Dvortcsak A. (2005, September-November; 2004, September-November; 2005, March-May). *Strategies for promoting your child's social-communication*. Parent training series for families at Northwest Regional Education Service District, Hillsboro, OR.
- Dvortcsak, A. (2005, June). Overview of the Indirect Techniques used in the Social Communication intervention for Children with Autism and Related Disorders: A Parent Implemented Approach In-service training for Hearing and Speech Institute, Portland, OR
- Dvortcsak, A. (2005, October). Overview of Direct Techniques used in the Social Communication intervention for Children with Autism and Related Disorders: A Parent Implemented Approach Hearing and Speech Institute, Portland OR
- Dvortcsak A. & Ingersoll, B. (2004, April). *Naturalistic therapy approaches for children with autism and related disorders*. In-service training for Bend-La Pine School District, Bend, OR.
- Ingersoll, B. & Dvortcsak, A. (2004, March). *Training parents to teach their children with autism*. In-service training for Northwest Regional Education Service District, Hillsboro, OR.
- Dvortcsak, A. (2003, October). *Developing Goals*. Portland Pediatric Treatment Study Group, Portland OR